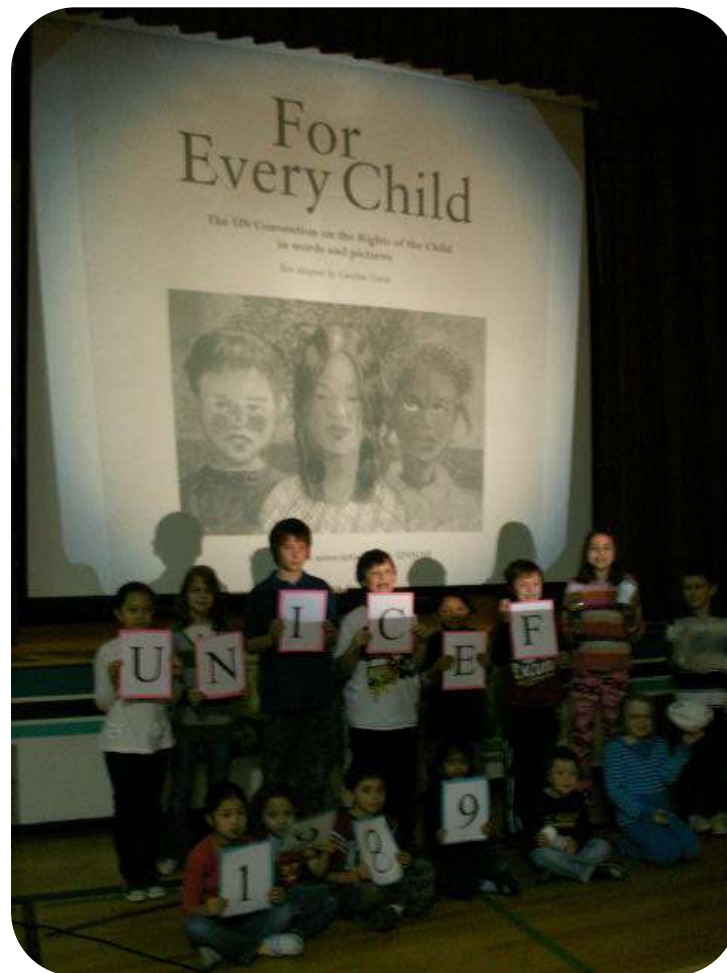


# Rights Respecting Schools:

An introduction to the UNICEF Canada  
model

# What is a Rights Respecting School (RRS)?

UNICEF Canada's RRS model is a framework for educational improvement that aims to transform the whole learning environment with a consistent, rights-based approach.



# What are the benefits of a Rights Respecting School?



Learning



Teacher Satisfaction



Bullying



Prejudice

# Becoming a Rights Respecting School

- Promotes children's rights education
- Promotes student centered education
- Promotes global citizenship
- Helps' schools fulfill their obligation

# The Building Blocks to Being a RRS :

1. Raising Awareness
2. Student Participation
3. Teaching and Learning
4. Leadership

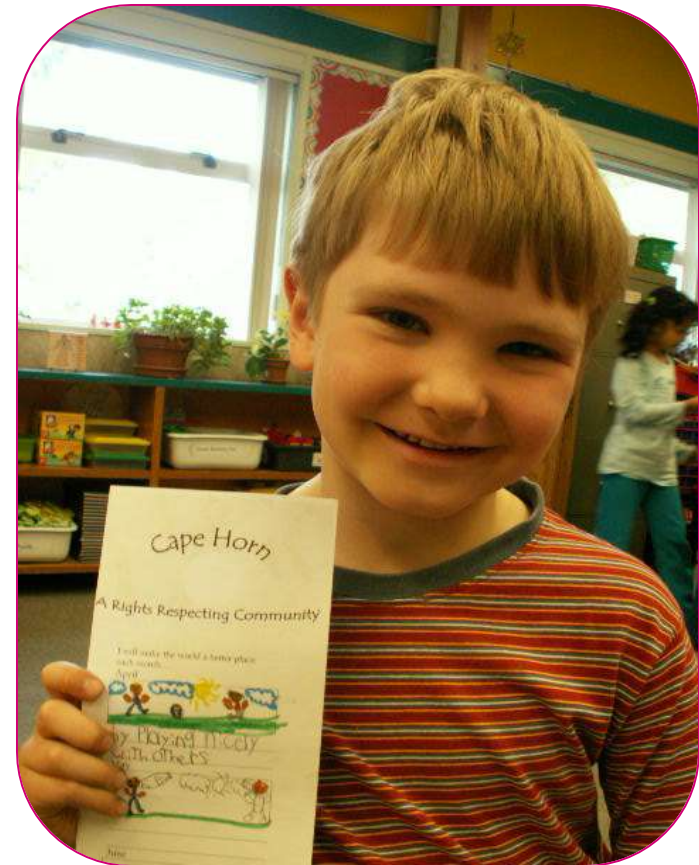


# Making Connections



# The Tools to Make it Happen:

1. The Toolkit
2. A Virtual Learning Environment
3. Professional Education Staff Support

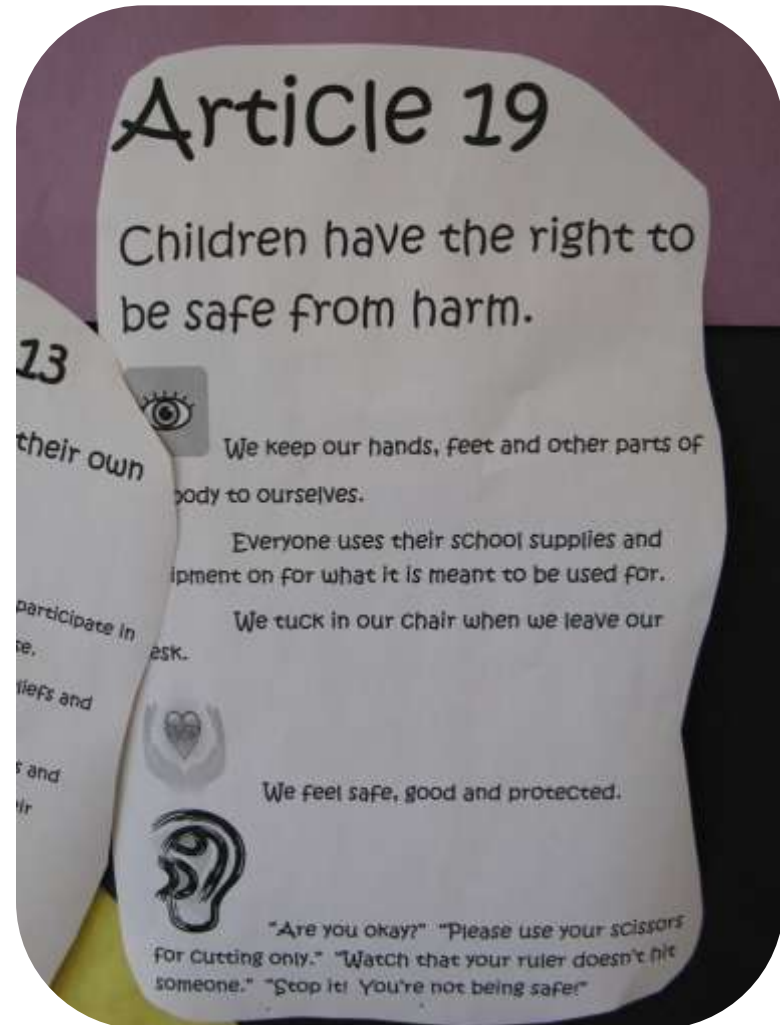


# Steps to Becoming a Rights Respecting School:

Phase 1	<ul style="list-style-type: none"><li>•Four workshops</li><li>•One student workshop</li><li>•Implementation</li><li>•Certificate for Participation</li></ul>
Phase 2	<ul style="list-style-type: none"><li>•Four workshops</li><li>•Action Planning</li><li>•Implementation</li><li>•Certificate for Implementation</li></ul>

**Timeline:** Depending on the school, each Phase takes approximately one year

**Costs:** There are no additional costs to the school except for professional development time



**Nine out of 10 Canadians agree that public elementary and secondary schools should teach their students about values and ethical behaviour, human rights, peacemaking, environmental protection, and participatory democracy – “taking an active role in democracy as opposed to just voting in elections”**

National Issues in Education Poll conducted by Vector Research for the Canadian Teachers' Federation, February – March, 2010

# What Students and Teachers Say

“...a Rights Respecting School gives children power and a sense of knowing that their voice can be heard, and makes a difference”

*Shalini Mehra, Grade One teacher  
Cape Horn School, Coquitlam BC*

“Everyone is happier and everyone gets a say. It’s just good to know your rights.”

*Kenna, Grade 5  
Cape Horn School, Coquitlam BC*

# Thank you!

## For more information:

[www.globalclassroom.unicef.ca/eng/transforming\\_schools/](http://www.globalclassroom.unicef.ca/eng/transforming_schools/)

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