

Curriculum Connections for Saskatchewan

Subject Area: Social Studies

Grade Level	Section/Strand	Prescribed Learning Outcome
1	Identity	Students will know that cooperation is an important part of group behaviour
		Students will know that objects and people exist in relationship to one another
		Students will identify and practice cooperative behaviour
		Students will value cooperative behaviour
	Interdependence	Students will know that all children have basic needs and wants
		Students will practice cooperative behaviours
		Students will appreciate the principle of conservation
	Decision Making	Students will value peaceful decision-making processes
2	Identity	Students will appreciate the similarities and differences of communities
	Interdependence	Students will know that all people have basic needs, rights and responsibilities
		Students will identify basic needs and wants, rights and responsibilities
		Students will value rights and responsibilities related to human needs and wants
		Students will value their own contributions and those of others within the community who help meet needs and wants
	Decision Making	Students will value peaceful decision-making processes
		Students will value responsible citizenship
		Students will value positive changes
		Students will plan and conduct a citizen action project
3	Identity	Students will know that people within groups have roles, rights, responsibilities
	Interdependence	Students will know that all people have needs and wants as well as rights and responsibilities
		Students will know that conflicts may be resolved using peaceful means
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		Students will identify and evaluate basic needs and wants as well as rights and responsibilities
		Students will learn to resolve conflicts using peaceful means
		Students will make connections among needs, wants, industries, services, and sustainable development

		Students will appreciate human needs and wants, rights and responsibilities
		Students will value peaceful means of conflict resolution
		Students will appreciate the different ways communities meet needs and wants
		Students will apply the principles of peaceful conflict resolution
	Decision Making	Students will identify and compare decisions that resulted in change
		Students will value peaceful decision-making processes
		Students will appreciate decisions for positive changes
5	Interdependence	Students will know that industry, resources, agriculture, and economics are interdependent
		Students will make connections among resources, industries, products, agriculture, the environment, and human needs and wants
		Students will know that conservation is an important consideration
		Students will appreciate the complexity of some interdependent relationships
	Decision Making	Students will know that Canadians have rights and responsibilities
		Students will identify and apply rights and responsibilities
		Students will value rights and responsibilities
		Students will apply the principle of rights and responsibilities
6	Interaction	Students will know that interaction occurs between/among groups of people and the environments in which they live
		Students will know that interactions often lead to change
	Identity	Students will understand that human value and dignity is not/should not be related to majority or minority status
		Students will demonstrate attitudes and behaviour that show respect and concern for the needs of minority groups
		Students will recognize current social issues and their role in influencing them
		Students will appreciate that social institutions are established to meet needs
		Students will gain a sense of purpose through participation
7	Human-Environment Interaction	Students will know positive and negative consequences of human interaction with the environment
		Students will be aware that humans depend on the environment in a variety of ways
		Students will appreciate that humans affect the environment in large and small ways

		Students will know that humans have the responsibility to manage and protect the environment
	Movement and Communication	Students will appreciate the ways in which everyone is connected with and dependent upon others in the world
	Resources	Students will know that people and societies use renewable and non-renewable resources to satisfy their needs and wants
		Students will know that resources of the world are not distributed evenly
		Students will know that not all people have their needs met
		Students will appreciate the vulnerability for the environment
		Students will appreciate that individuals and societies have the responsibility to manage and conserve resources
	Power	Students will know that the use of power must respect human dignity and the rights of individuals
		Students will know that collective action is a form of power
		Students will know that individuals have rights and responsibilities to others
		Students will know the purpose of the United Nations and Canada's role within the UN
		Students will appreciate the work of international organizations in making the world a better place for everyone
		Students will appreciate the connections and interrelationship of all nations
	Change	Students will be sensitive to the needs and feelings of others
		Students will know some ways to change or transform society
		Students will demonstrate empathy for exploited groups of people
		Students will appreciate the vast repercussions when violence is used to bring about change
8	Citizenship	Students will appreciate the rights and exhibit the responsibilities of Canadian citizenship
		Students will know and explain ways in which all citizens and cultural groups are interdependent
9	Causality	Students will identify the cause of various events and phenomena
11	World issues	Students will know that all people are entitled to human rights
		Students will know that there are challenges/issues that are global, that they have global consequences and will require global involvement in seeking solutions to those issues

12	Economic Development and Globalization	Students will know that standard of living models need to consider some or all of the following criteria quality of life factors: infant mortality, life expectancy, and literacy; health factors such as calorie consumption, medical care, clean water, and sanitation levels; other more nebulous but important factors which include levels of self-esteem, freedom, personal expectations, community loyalty; and, environmental factors such as clean air, pollution-free surroundings, and safe communities
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