

Curriculum Connections for Atlantic Canada

Subject Area: Social Studies

Grade Level	Section/Strand	Prescribed Learning Outcome
3	Citizenship, Power and Governance	Students will demonstrate an understanding of equality, human dignity and justice
	Culture and Diversity	Students will identify some characteristics that all humans share
		Students will identify the similarities and differences in the ways cultures meet human needs and wants
	Individuals, Societies and Economic Decisions	Students will distinguish between needs and wants
		Students will give examples of economic decisions made by individuals and families
		Students will give examples of paid and unpaid work
	Interdependence	Students will recognize and describe the interdependent nature of relationships
		Students will identify and explore interactions among individuals, groups and societies
		Students will identify and describe examples of interactions among people, technology and the environment
		Students will demonstrate an understanding of the concept of sustainability
		Students will plan and evaluate age appropriate actions to support peace and sustainability in our interdependent world
	Time, Continuity and Change	Students will demonstrate an understanding of cause and effect and change over time
6	Citizenship, Power and Governance	Students will identify and explain the rights and responsibilities of individual citizens in a local, national and global context
	Culture and Diversity	Students will explain why cultures meet human needs and wants in diverse ways
	Individuals, Societies and Economic Decisions	Students will give examples that show how scarcity and opportunity costs govern the economic decisions made by individuals
		Students will explain some consequences of Canada's connections to the global economy
	Interdependence	Students will recognize and explain the interdependent nature of relationships among individuals, societies and the environment

		Students will examine and explain the causes and consequences of interactions among individuals, groups and societies
		Students will explain the interrelationships within selected human organizations and natural systems
		Students will identify and describe examples of positive and negative interactions among people, technology and the environment
		Students will identify and explain the key characteristics of sustainable practices
		Students will identify causes, consequences and possible solutions to universal human rights and other selected global issues
		Students will plan and evaluate age-appropriate actions to support peace and sustainability in our independent world
	People, Place and the Environment	Students will describe how the environment affects human activity and how human activity endangers or sustains the environment
	Time, Continuity and Change	Students will describe examples of cause, effect and change over time
		Students will identify trends that may shape the future
9	Citizenship, Power and Governance	Students will identify and explain persistent issues involving the rights, responsibilities, roles and status of individuals, citizens and groups in a local, national and global context
	Culture and Diversity	Students will compare the way cultures meet human needs and wants
	Individuals, Societies and Economic Decisions	Students will explain how economic decisions are made by individuals, organizations and governments based on scarcity and opportunity costs
		Students will analyze the personal, social and economic implications of paid and unpaid labour
		Students will explain how economic factors affect people's incomes
	Interdependence	Students will explain the complexity that arises from the independent nature of relations among individuals, nations, human organizations, and natural systems
		Students will explain how values and perspectives influence interactions among people, technology and the environment
		Students will analyze selected issues to illustrate the interdependence among society, the economy and the environment

		Students will analyze causes, consequences and possible solutions to universal human rights and other global issues
		Students will plan and evaluate age-appropriate actions to support peace and sustainability in our interdependent world
		Students will analyze and explain the effects of causality and change over time
		Students will analyze and evaluate historical and contemporary developments in order to make informed, creative decisions about the future
		Students will identify and analyze trends that may shape the future
	Time, Continuity and Change	Students will analyze and explain the effects of causality and change over time
		Students will analyze and evaluate historical and contemporary developments in order to make informed, creative decisions about issues
		Students will identify and analyze trends that may shape the future
12	Citizenship, Power and Governance	Students will analyze major issues involving the rights, responsibilities, roles and status of individual citizens and groups in a local, national and global context
	Culture and Diversity	Students will analyze and explain the way cultures address human needs and wants
	Individuals, Societies and Economic Decisions	Students will analyze how economic decisions are made by individuals, organizations and governments based on scarcity and opportunity costs
		Students will analyze the personal, social and economic implications of paid and unpaid labour
		Students will evaluate factors that influence the distribution of wealth locally, nationally and internationally
	Interdependence	Students will analyze and evaluate the opportunities and challenges of an increasingly interdependent world
		Students will articulate and justify personal vision of a sustainable future
		Students will evaluate causes, consequences and possible solutions to universal human rights and other selected global issues
		Students will plan and evaluate age-appropriate actions to support peace and sustainability in our interdependent world

	People, Place and the Environment	Students will evaluate issues concerning the diversity and sustainability of the Earth's ecosystems
		Students will analyze the causes and consequences of human modification of the environment on systems within the environment
		Students will evaluate the role of perspective, power and authority in the use of and development of policies to manage the Earth's resources
	Time, Continuity and Change	Students will interpret and predict patterns of causality and change over time
		Students will analyze and compare events of the past to the present in order to make informed, creative decisions about issues
		Students will propose and evaluate strategies that will promote a preferred future